

Information Literacy Third Grade

Before students begin individual projects, model one for the whole class.

PRESEARCH

- I will choose a topic I'm interested in from the list the teacher gave the class.
- I will use a graphic organizer to write down what I think I already know about my topic (see sample). (**K**now)
- I will read a short encyclopedia article (print or online) about my topic. I will add to my mind map any new knowledge.
- I will use a graphic organizer to record what I want to know about my topic (see sample). (**W**ant to know)
- I will look at the research rubric to see what's expected.

SEARCH

- I will meet with the library teacher to find out what possible resources I could use.
- I will explore the resources looking for answers to my questions. Possible resources include encyclopedias, periodicals, non-book materials, library books, and websites such as the KCTools developed by AASL (www.ala.org/aasl).
- I will select the best resources for answering questions about my topic. I will record the author, title and publishing information for my bibliography.

INTERPRET

- I will write down each main question from my mind map on the top of a piece of paper.
- As I use my resources, I will write down things I want to remember that answer each question. I will remember to write down key words and phrases, not complete sentences (What **I**Found).

- I will meet with other students and share notes. They will help me decide if I have answered all my questions and if I need more information. Do I need to add to or change any of my questions?

APPLY

- I will write my report using my questions and answers as a guide (What I Learned).
 - I will write a rough draft, using all my notes.
 - I will read it to a partner to see if the information is clear and to see if I need to add or change anything.
 - I will make any changes and edit for spelling and punctuation.
 - I will complete my final bibliography.
- I will meet with my teacher, the library teacher and/or classmates to decide how to present my information to the class.

EVALUATION

- After my presentation, I will discuss with my teacher and classmates how well I did according to the research rubric.
- I can meet with the library teacher to discuss other ways of presenting my information in the future.