

Harbor High School Library

Reading and Writing Book Reviews



What features are frequently found in book reviews?
Read four of the attached reviews and note five content or stylistic points found in all of the reviews.

a.

b.

c.

d.

e.

What sort of information would you have liked to find out about one book that you did not discover in its review?
An example of information that was lacking that could be helpful to someone selecting a book would be number of pages or time period in which the book is set.

a.

b.

c.

You will be writing book reviews in this class. Your goal is to explain to the potential reader why the particular book about which you are writing is worthy of another student's time and attention. When writing your review, you might want to keep the following thoughts in mind, using them to convey to your reading audience specific ideas about this book:

- Why would I read another book by this author?
- Does this book motivate me to read another one in this style? Genre?
- The thing that made this book difficult for me to read was _____.
- I ignored the ringing of my cell phone and kept reading this book because _____.
- Two things I would tell someone who asked me if I would recommend this book to them are _____ and _____.

I have created a wiki on the library home page on which selected book reviews will be posted. Other purposes of the wiki:

- Share ideas about books and authors.
- Help guide other students as they select free read books.
- Learn what books are new in the library.
- Discover what authors are visiting our community book stores or libraries.

Please include in your book review at least the following points:

- Author's name
- Title of book
- Brief summary of book
- Why you would /would not recommend this book to others

Remember what you wrote up above about what components are found in most reviews as well as what was missing from the review that you felt would be helpful to you when selecting a book.