

Additional Information Literacy Standards appropriate for Third Grade

Standard 1: The student who is information literate accesses information efficiently and effectively.

1.1 Knows Library Procedures for Circulation and Care of Equipment.

1.1.1 Understands how to check out and care for books and multimedia material, and respects library rules

1.1.2 Learns who to ask for help at a library

1.1.3 Demonstrates respect for other library users

1.1.4 Learns library procedures through library orientation.

1.1.5 Learns to follow library procedures at a library

1.1.6 Understands the difference between a school and public library

1.1.7 Demonstrates growth in understanding of school library procedures

1.1.8 Uses other libraries to supplement school library media center resources

1.2 Knows Parts of a Book and Digital Resources.

1.2.1 Identifies parts of a book: cover, title, title page, author, illustrator, spine, and spine label.

1.2.2 Identifies parts of a book: table of contents, publisher, page numbers, copyright date, and call number

1.2.5 Identifies online terms and their uses (e.g. homepage, Web page, URL, search engine)

1.2.7 Identifies basic terminology and use of digital input/output devices (e.g., keyboard, mouse, VCR, remote control, digital camera)

1.3 Knows Types and Location of Library Materials.

1.3.1 Understand the differences between fiction and non-fiction

1.3.2 Uses an index to locate information in non-fiction resources.

1.3.4 Identifies reference materials.

1.3.5 Learns location of source types (e.g. books, non-print, and digital resources).

1.3.6 Locates fiction and non-fiction items in a variety of formats.

1.3.7 Knows that books and non-print material may be located by subject in the nonfiction section.

1.3.8 Locates and knows general contents of biography section.

1.3.9 Locates and knows general contents of reference section.

1.3.11 Locates relevant sources for class assignments and personal use independently.

1.4 Learns to Use Library Book Classification Systems.

1.4.1 Understands the basic organization of ten major Dewey Decimal System classes.

1.4.2 Uses Dewey Decimal System to locate resources independently.

1.4.3 Demonstrates ability to use Dewey Decimal classification when an automated library catalog is not available.

1.5 Knows How to Alphabetize by Author's Last Name.

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| 1.5.1 Learns that the fiction section is organized alphabetically by the author's last name. |
| 1.5.2 Identifies the call number in the fiction section as the author's last name alphabetized to the first letter. |
| 1.5.3 Alphabetizes to the second letter to locate books by call number. |

1.6 Uses the Automated Library Catalog.

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| 1.6.1 Understands the general purpose of the automated library catalog |
| 1.6.2 Uses computer software graphical elements and navigation tools (e.g. buttons, icons, and fields) to search automated library catalog. |
| 1.6.3 Performs a basic search by title, author, subject, and keyword using the automated library catalog. |

1.7 Uses Digital Resources to Access Information.

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| 1.7.1 <i>Uses input and output devices to operate digital equipment (e.g. computers, VCRs, CD players, and audio cassette players).</i> |
| 1.7.3 Uses databases (e.g. CD-ROMS, online free and fee-based services) for school use. |
| 1.7.5 Uses specialized content-area digital resources (e.g. videos, CD-ROMS, web databases, subscription information services, online library catalog). |

1.8 Selects Appropriate Library Materials.

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| 1.8.1 <i>Learns to use a variety of techniques to independently select books at reading level.</i> |
| 1.8.2. <i>Learns to independently select digital curriculum materials appropriate to grade level.</i> |

1.9 Uses a Developmentally Appropriate Research Process to Access Information.

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| 1.9.1 <i>Identifies a problem or question that needs information.</i> |
| 1.9.3 <i>Identifies and uses keywords to find specific information.</i> |
| 1.9.4 <i>Uses keywords and controlled vocabulary to develop search statements for use with databases, search engines, digital books, and other digital sources and formats.</i> |
| 1.9.5 <i>Formulates questions that define the scope of the investigation.</i> |
| 1.9.6 <i>Selects a topic, focuses the investigation, and gathers information in order to construct a meaningful final product.</i> |
| 1.9.7 Uses Dewey call numbers to locate books in areas of interest or to explore topics in depth. |
| 1.9.8 <i>Selects and reads familiar and unfamiliar material independently.</i> |
| 1.9.9 <i>Uses a variety of print and digital reference material (e.g. dictionary almanac thesaurus atlas encyclopedia and periodicals) to locate information.</i> |
| 1.9.12 <i>Obtains information from illustrations photographs charts graphs maps and tables.</i> |
| 1.9.13 <i>Uses scanning and skimming skills to locate relevant information.</i> |
| 1.9.21 <i>Refines search strategies for research projects.</i> |
| 1.9.22 <i>Selects and uses a variety of appropriate media to access information for assignments.</i> |
| 1.9.23 <i>Records author, title, and other citation elements systematically while accessing information sources.</i> |

Standard 2: The student who is information literate evaluates information critically and competently.

2.1 Locates Relevant Information from appropriate fiction and non-fiction sources in print and digital formats.

2.1.1 Identifies and compares characteristics of fiction and non-fiction.

2.1.2 Describes how illustrations impact a narrative.

2.1.3 Identifies structural elements of fiction (e.g. character, plot, setting, type of narrative order, point of view) in print, non-print, and digital formats.

2.1.4 Comprehends basic plot and structure of imaginative literature.

2.2 Evaluates authority, credibility and currency of information.

2.2.5 Learns to recognize the importance of copyright date as indicators of information currency and accuracy.

2.3 Selects relevant information during the research process.

2.3.3 Restates facts and details to clarify and organize ideas for notetaking.

Standard 3: The student who is information literate uses information accurately and creatively.

3.1 Uses prewriting techniques to extract and organize relevant information.

3.1.1 Integrates prior knowledge with source's main ideas in preparation for notetaking.

3.1.2 Uses keywords and phrase notes to write two or three sentences about a research topic.

3.1.3 Learns techniques of organizing notes (e.g. outlining, webbing)

3.1.5 Organizes keywords and phrase notes in preparation for creating a product.

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

4.1 Uses School Library Media Center and Public Library Resources to Pursue Personal Interests.

4.1.1 Independently selects print, nonprint, and digital resources to satisfy recreational goals and pursuits.

4.1.4 Uses information and communication technologies for recreational purposes.

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information

5.1 Learns about Children's and Young Adult Literature, Authors, and Illustrators.

5.1.1 Understands the purpose of children's and young adult book awards.

5.1.2 Describes the roles of authors and illustrators.

5.1.6 Selects children's authors, appropriate for reading level, as recommended by district and state guidelines and reading lists.

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology

8.2 Understands and Respects Principles of Intellectual Freedom.

8.2.2 Respects differences of opinion and their expression in speech and the press.

8.3. Follows School Requirements Regarding Responsible Use of Information and Communication Technologies.

8.3.1 Shows positive social behavior while using information and communication technologies.

8.3.2 Demonstrates legal and ethical behavior while using information and communication technologies.

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates in groups to pursue and generate information.

9.1 Collaborates in formal and informal study and research groups.

9.2 Respects the views of others in study and research groups.